



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Hartford-Sumner Elementary Sch

SAU: RSU 10

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	35	97	71	69	70	6	66	20	9	34	1	0
	2011-2012	40	40	100	85	67	72	25	60	10	5	39	1	0
Female	2010-2011	21	21	100	67	71	74	10	57	24	10			
	2011-2012	21	21	100	90	67	77	24	67	<1	10			
Male	2010-2011	15	14	93	79	67	66	<1	79	14	7			
	2011-2012	19	19	100	79	67	68	26	53	21	<1			
Caucasian/White	2010-2011	36	35	97	71	68	71	6	66	20	9			
	2011-2012	38	38	100	87	68	73	26	61	11	3			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	28	27	96	74	73	58	4	70	15	11			
	2011-2012	26	26	100	85	62	62	23	62	12	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90		39	34							
	2011-2012	5	5	100		47	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	37	35	95	57	56	67	20	37	31	11	34	1	0
	2011-2012	35	34	97	68	66	71	9	59	24	9	32	2	0
Female	2010-2011	15	15	100	60	63	72	20	40	40	<1			
	2011-2012	20	20	100	70	69	75	10	60	20	10			
Male	2010-2011	22	20	91	55	50	63	20	35	25	20			
	2011-2012	15	14	93	64	63	67	7	57	29	7			
Caucasian/White	2010-2011	37	35	95	57	56	68	20	37	31	11			
	2011-2012	35	34	97	68	66	72	9	59	24	9			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	25	24	96	50	52	56	13	38	33	17			
	2011-2012	24	24	100	63	65	60	8	54	25	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	5	83		32	29							
	2011-2012	10	10	100	30	39	35	<1	30	40	30			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	74	65	70	9	65	21	5	43	0	0
	2011-2012	32	31	97	65	56	68	16	48	29	6	29	2	0
Female	2010-2011	22	22	100	73	73	75	18	55	23	5			
	2011-2012	13	12	92	58	67	74	17	42	42	<1			
Male	2010-2011	21	21	100	76	58	66	<1	76	19	5			
	2011-2012	19	19	100	68	49	63	16	53	21	11			
Caucasian/White	2010-2011	42	42	100	74	65	71	10	64	21	5			
	2011-2012	31	30	97	67	56	69	17	50	27	7			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	30	30	100	67	62	60	3	63	27	7			
	2011-2012	18	18	100	56	51	57	6	50	33	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		39	34							
	2011-2012	5	4	80		37	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	43	43	100	67	59	72	5	63	28	5	42	1	0
	2011-2012	42	42	100	67	61	72	7	60	31	2	42	0	0
Female	2010-2011	21	21	100	71	62	76	10	62	24	5			
	2011-2012	21	21	100	67	68	78	10	57	33	<1			
Male	2010-2011	22	22	100	64	56	68	<1	64	32	5			
	2011-2012	21	21	100	67	54	67	5	62	29	5			
Caucasian/White	2010-2011	41	41	100	68	59	73	5	63	27	5			
	2011-2012	41	41	100	66	60	73	5	61	32	2			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	26	26	100	54	52	60	8	46	42	4			
	2011-2012	29	29	100	62	56	61	3	59	34	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		28	33							
	2011-2012	7	7	100		41	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	35	97	51	52	61	6	46	34	14	34	1
	2011-2012	40	40	100	60	65	64	18	43	30	10	39	1
Female	2010-2011	21	21	100	43	47	59	10	33	38	19		
	2011-2012	21	21	100	57	59	63	19	38	29	14		
Male	2010-2011	15	14	93	64	57	64	<1	64	29	7		
	2011-2012	19	19	100	63	69	65	16	47	32	5		
Caucasian/White	2010-2011	36	35	97	51	52	63	6	46	34	14		
	2011-2012	38	38	100	61	65	65	18	42	29	11		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	28	27	96	48	53	49	4	44	37	15		
	2011-2012	26	26	100	50	53	52	15	35	38	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		46	35						
	2011-2012	5	5	100		53	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	36	97	42	53	60	8	33	33	25	35	1
	2011-2012	35	34	97	50	62	66	9	41	32	18	32	2
Female	2010-2011	15	15	100	40	48	60	13	27	40	20		
	2011-2012	20	20	100	50	58	65	15	35	25	25		
Male	2010-2011	22	21	95	43	56	61	5	38	29	29		
	2011-2012	15	14	93	50	66	67	<1	50	43	7		
Caucasian/White	2010-2011	37	36	97	42	53	61	8	33	33	25		
	2011-2012	35	34	97	50	64	67	9	41	32	18		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	25	24	96	38	47	48	<1	38	29	33		
	2011-2012	24	24	100	46	59	54	4	42	33	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		34	31						
	2011-2012	10	10	100	10	46	37	<1	10	40	50		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	53	46	61	9	44	23	23	43	0
	2011-2012	32	31	97	52	47	64	10	42	29	19	29	2
Female	2010-2011	22	22	100	55	50	61	5	50	23	23		
	2011-2012	13	12	92	58	58	65	<1	58	17	25		
Male	2010-2011	21	21	100	52	42	61	14	38	24	24		
	2011-2012	19	19	100	47	39	64	16	32	37	16		
Caucasian/White	2010-2011	42	42	100	52	45	62	7	45	24	24		
	2011-2012	31	30	97	53	48	65	10	43	30	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	30	30	100	50	43	47	7	43	23	27		
	2011-2012	18	18	100	33	41	51	<1	33	44	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		27	30						
	2011-2012	5	4	80		40	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	43	43	100	63	44	64	7	56	14	23	42	1
	2011-2012	42	42	100	50	46	64	14	36	33	17	42	0
Female	2010-2011	21	21	100	62	40	63	5	57	10	29		
	2011-2012	21	21	100	48	46	64	10	38	29	24		
Male	2010-2011	22	22	100	64	48	64	9	55	18	18		
	2011-2012	21	21	100	52	46	64	19	33	38	10		
Caucasian/White	2010-2011	41	41	100	66	45	65	7	59	12	22		
	2011-2012	41	41	100	49	46	66	12	37	34	17		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	26	26	100	54	33	50	4	50	19	27		
	2011-2012	29	29	100	52	40	51	10	41	28	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		15	28						
	2011-2012	7	7	100		27	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	45	98	53	54	64	2	51	36	11	45	0
	2011-2012	34	33	97	48	54	62	6	42	39	12	31	2
Female	2010-2011	23	22	96	59	58	64	<1	59	32	9		
	2011-2012	14	13	93	38	58	61	8	31	54	8		
Male	2010-2011	23	23	100	48	50	65	4	43	39	13		
	2011-2012	20	20	100	55	50	63	5	50	30	15		
Caucasian/White	2010-2011	45	45	100	53	54	66	2	51	36	11		
	2011-2012	34	33	97	48	54	64	6	42	39	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	0	0			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	30	29	97	41	49	53	<1	41	41	17		
	2011-2012	21	21	100	33	49	51	<1	33	52	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		37	36						
	2011-2012	7	6	86		33	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Hartford-Sumner Elementary Sch
SAU: RSU 10
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	73	E: 66 M: 60	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	54	E: 58 M: 45	E: 65 M: 62	92	91	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	72	E: 65 M: 61	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	54	E: 59 M: 46	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	67	E: 63 M: 54	E: 60 M: 62	100	E: 99 M: 99	E: 99 M: 99	47	E: 52 M: 37	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	33	E: 42 M: 33	E: 34 M: 34	*	E: 98 M: 98	E: 98 M: 98	20	E: 46 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Hartford-Summer Elementary Sch
SAU: RSU 10



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	8	8	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.